# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE MARIE, ON



# COURSE OUTLINE

Course Title: Professional Human Relations II

Semester: Code No. NUR201 3

Nursing Program

Brenda Warnock/Debbie Sargent Author:

December, 1997 Date:

Previous Outline Date: 05/96

Approved:

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**Total Credits:** Length of Course:

Prerequisite(s): NURIII 3 Hrs/Wk Total Credit Hours: 42

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# COURSE NAME

CODE

# L PHILOSOPHY/GOALS;

This course builds on Professional Human Relations I. Students will learn about such concepts as team building, leadership, management styles and performance appraisal.

## IL LEARNING OUTCOMES:

Upon successful completion of this course, the student will demonstrate the ability to:

- 1. strategize ways to use interpersonal skills for negotiation and conflict resolution.
- 2. explore the concept of advocacy within the health care system.
- 3. explore the complex role of the nurse within multidisciplinary teams.
- 4. investigate the leadership role within the practice of nursing.
- 5. examine the decision-making process and how critical thinking is utilized.
- 6. examine the use of evaluation (performance appraisal) in terms of nursing practice

## ffl. TOPICS:

The content will be studied under the following concepts;

Conflict Resolution and Negotiation Skills Advocacy in Nursing Role Theory Role of the Nurse in Health Care Leadership and Management Multidisciplinary Team Building Decision-making Evaluation Process

## IV. REQUIRED RESOURCES/FEXTS/MATERIALS:

Year one Nursing textbooks required. Professional Human Relations II Student Resource Package, 1997-98. Refer to the Student Resource Package for additional recommended resources

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## V. EVALUATION PROCESS/GRADING SYSTEM:

- 1. The pass mark for the course is 60%. The course mark is composed of 70% assignments and 30Vo final essay examination. See Student Resource Package for specific details.
- 2. Students may be eUgible for a rewrite for one test, exam or assignment. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

## VL SPECLU. NOTES:

#### Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations confidentially with the instructor and/or the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you..

#### Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Substitute Course Information is available at the Registrar's Office.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

#### Pla^arism

Students should refer to the description of "academic dishonesty" in the Statement of Student Rights and Responsibilities.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

## Vn. **PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor.

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